

2009-10 Curricula

Pre-Kindergarten:

Chalice Children. This program is designed to help preschool children learn about their church and congregation. The curriculum is based on the belief that children gain a sense of belonging to their religious community and the Unitarian Universalist faith when they have concrete experiences with its people and places.

Kindergarten - Third Grade:

Free to Believe. This curriculum is designed to nurture the emotional, social, and spiritual life of children. The children will center their study on our seven Unitarian Universalist principles which are translated in to kid-friendly language.

Fourth - Seventh Grade:

Traditions With a Wink! This program teaches an understanding of UU faith and the long tradition of questioning and searching. They will learn about the UU faith traditions in services, music, and our Judeo Christian roots.

Eighth - Twelfth Grade:

Youth Today: Paradigms Lost and To the Point: Confronting Youth Issues: Religion. The purpose of Paradigms Lost is to teach students basic life skills in how to recognize toxic behaviors and how to attain more peace in their lives. To the Point focuses on understanding our own religion while getting along with people from other religious backgrounds.

My Seven Principles: A Child's Version



1. Each person is important.
2. Be kind in all you do.
3. We're free to learn together.
4. We search for what is true.
5. All people need a voice.
6. Build a fair and peaceful world.
7. We care for Earth's lifeboat.

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"Alice the Chalice" © 2002 UU PLANET



Children's Religious Education

2009-10



GREEN BAY
AREA
UNITARIAN
UNIVERSALIST
FELLOWSHIP

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What does Religious Education do?

The mission of the Green Bay Area Unitarian Universalist Fellowship Religious Education program is to offer religious education opportunities which foster:

- A strong, positive UU identity with emphasis on free thought and responsibility; self respect and knowledge; acceptance of diversity;
- Development of a spiritual center;
- UU principles and values, including the interdependent web of life; worth and dignity of each person; justice, equity and compassion in human relations;
- Understanding and respect for the world's religious beliefs and traditions;
- Growth in a nurturing community which provides traditions and rituals, a sense of belonging, acceptance and love.



Notes to parents:

1. **Please register your child using the Religious Education form.** This form helps us know if there are any allergies or other concerns you have about your child. If you need a form, please download one from the Fellowship website or contact the RE Coordinator at educationdirector@greenbayuu.org.
2. All students are expected to follow the directions of their teacher(s) and behave appropriately.
3. Although we understand things come up, regular attendance on Sundays is expected. Kids learn more if they attend every week, and it helps our teachers plan!
4. Occasionally, a lesson plan may take a class outside to explore. Students will only leave the indoor classroom under teacher's supervision.
5. With the exception of infants, students are under the supervision of RE staff during class time, but **ONLY** during class time. If your child is in one of the RE rooms after service, please either supervise him/her or bring him/her with you to the main sanctuary.
6. We sometimes take pictures of RE classes learning and having fun. From time to time we make posters using these pictures, and occasionally post them to the website. No names are used when these photos are published.

RE Classes and Infant Care:

- Infant care is available throughout the year in one of the Fellowship's classrooms. Care begins at 9:30 and ends at 11:15 each Sunday. Feel free to bring your infant back before service begins.
- **RE classes begin during service after the Story for All Ages.** Teachers escort the children to the classrooms.
- **RE class time and lessons end at 11:15.** Please pick your child up at that time.
- We have an informal Religious Education program during summer services. All ages are combined in this program.
- Religious Education teachers are the parents of our youth. We

